

**District Parent and Family Engagement Plan**  
**Pawtucket School Department 2018-19**



In support of strengthening student academic achievement, the **Pawtucket School Department** receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents and family members of participating children a written parent and family engagement plan that contains information required by Section 1116(a)(2) of the Every Student Succeeds Act (ESSA).

The plan establishes the district's expectations and objectives for meaningful parent and family engagement and describes how the district will implement a number of specific parent and family engagement activities.

The **Pawtucket School Department** agrees to implement the following requirements as outlined by Section 1116:

- The school district will put into operation programs, activities, and procedures for the engagement of parents and family members in all of its schools with Title-I, Part A programs. These programs, activities, and procedures will be planned and operated with meaningful consultation with parents and family members of participating children.
- Consistent with Section 1116, the school district will work with its schools to ensure that the required school-level parent and family engagement plans meet the requirements of Section 1116(b) of ESSA, and each includes as a component a school-parent compact consistent with Section 1116(d) of the ESEA.
- In carrying out the Title-I, Part A parent and family engagement requirements to the extent practicable, the school department and its schools will provide full opportunities for the participation of families with limited English proficiency, limited literacy, disabilities, of migratory children, who are economically disadvantaged, or are of any racial or ethnic minority background, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format including alternative formats upon request and, to the extent practicable, in a language families understand.
- If the district plan for Title I, Part A, developed under Section 1112 of the ESEA, is not satisfactory to the families of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the state department of education.
- The school department will be governed by the following definition of family engagement and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition in Section 8101 of ESSA:

Family engagement means the **participation of families in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:**

- (A) Families play an integral role in assisting their child's learning;
- (B) Families are encouraged to be actively involved in their child's education at school
- (C) Families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
- (D) Other activities are carried out, such as those described in Section 1116 of the ESEA.

The following is a description of how PSD will implement required district parent and family engagement plan components:

- Annual Title-I Parent and Family Engagement Meeting
- School-wide Program Parent- Compacts
- PFE- Academic Focus (Curriculum Night, Transition Events, EL Support Events, Content Standards Focus Nights)
- RIPIN Parenting-Night Advocacy Sessions
- RTI/MTSS/Intervention Nights (Drilling Down the Data)
- PFE-Campus Advisories
- Parent and Family Surveys -SWP (Ongoing Feedback)

### **JOINTLY DEVELOPED**

The **Pawtucket School Department** will take the following actions to involve parents and family members in jointly developing its LEA plan under Section 1112, and the development of support and improvement plans under paragraphs (1) and (2) of Section 1111(d) of the ESEA:

- Annual Title-I Meeting
- Parent Participation and Feedback
- Feedback as Actions Steps for District Event Planning
- LEA Support to School Sites for PFE-Planning
- Multi-Language Notifications/ Multi-Language Surveys

### **TECHNICAL ASSISTANCE**

**Pawtucket School Department** will provide the following coordination, technical assistance, and other support necessary to assist and build capacity of all Title-I, Part A schools in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education:

The District will provide support and technical assistance to all of our Title-I schools in planning and implementing effective parent and family engagement practices inclusive of school parent and family engagement policies/plans, school-parent compacts, and all Title-I parent and family engagement requirements.

The District will provide to the best of their ability any of the following procedures to ensure quality parent engagement programs are in place:

1. Designation of resources to assist in communicating with parents and family, transportation for meetings, home visits, providing child-care for meetings (if needed), encouraging them to use available parent/family resource centers, and working with them to improve parenting skills particularly those that will assist them in working with their children to improve his/her educational achievements. Resources may include individuals, agencies, materials, and services.
2. Sharing options for coordinating and integrating Title-I program strategies with services of other community programs, businesses, and agencies.

**Partners:**

Boys and Girls Club of Pawtucket	Books are Wings	Aramark	Fidelity Investments	Pawtucket Public Library
Collette Travel	Gloria Gemma	Pawtucket Backpackers	Wal-Mart	Red Ribbon- Drug Prevention Coalition Task Force (City of Pawtucket)
Hasbro	Dawn Goff (Therapy Dogs)	Allison Bologna-Shri Yoga	BOKS Fitness Program	Community Homework Diner (Update Sponsors 18-19)
Pawsox	Boystown	CameraWorks	University of Rhode Island-Cooking with Nutrition	JROTC-Tolman
Stop and Shop	Slater Mill	Leon Matthieu Sr. Center	University of Rhode Island- Master Gardeners	Moms Demand Action
Make My Day	Slater Park	Bo-Dee DJ	Farm Fresh RI	Fuel Up to Play 60
Rhode Island College	Anchor Recovery	Aides Project RI	Part of the Oath	Boy Scouts of America
Goodwill RI	Indie Cycle	Autism Awareness	Johnson and Wales Nutrition Society	Alex and Ani
RI Food Bank	TechniArt Cell	Pawtucket Police	Navigant Credit Union	Whole Foods
Blackstone Valley Tourism	RI Reach	EcoRI	Prevent Child Abuse RI	Peace Love Studios
Gold's Gym	Wildtree	Brown University School of Medicine Students	Harvest Kitchen	Reiki
Munroe Dairy	PACE	RI Parent Information Network-Bob Wall	Industrial Revolution Cross-Fit	National Grid
Institute for Nonviolence	Hope Center	Like No Udder	Touch of Health Massage	FUGO
Gamm Theatre				

3. Identification of ways in which parents and family can be engaged in staff training activities to demonstrate the value of parent and family engagement and various techniques designed to successfully engage parents and family as equal partners in their child's education.

4. Making a good faith effort to convene a Title-I Annual meeting at a convenient time to which all parents and family of participating children shall be invited and encouraged to attend for informing them of their school's participation in and requirements for Title I programs and of their rights to be involved.

5. Under the direction of the Coordinator of Title-I the school district shall appoint a **Title-I Parent Council** that will meet with the Coordinator of Parent and Community Engagement to annually assess, through consultation with parents, the effectiveness of the Family and Community Engagement Program and determine what action needs to be taken, if any, to increase parental and community participation. In order to accomplish this, the council will be composed of representatives from parents of students in elementary, middle and high schools, and representatives from the school district.

6. Particular attention shall be given to reaching and involving those who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background.

### **ANNUAL EVALUATION**

**Pawtucket School Department Title-I Committee** will take the following actions to conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this parent and family engagement policy in improving the **academic quality of its Title-I SWP, Part A schools.**

The evaluation will include **identifying barriers to greater participation by families in activities (with particular attention to families who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background).**

The evaluation will also include **identifying the needs of parents and family members to assist with the learning of their children, including engaging with school personnel, teachers, and strategies to support successful school and family interactions.** The school district will use the findings of the evaluation about its parent and family engagement policy to design evidence-based strategies for more effective family engagement, and to revise, if necessary, its parent and family engagement policies.

### **RESERVATION OF FUNDS**

**Pawtucket School Department** will involve the parents and family members of children served in Title-I, Part A schools in decisions about how the one percent of Title-I, Part A funds reserved for parent and family engagement is spent and will ensure that not less than 90 percent of the one percent reserved goes directly to Title-I schools.

The District is responsible for **designing and conducting an effective annual evaluation process whereby parents can share their ideas about the content and effectiveness of this policy in improving the academic quality of schools receiving Title-I funds, and the plan designed to implement it.**

The findings produced by the annual evaluation shall be utilized to design strategies for school improvement and for revising this policy, if necessary.

**The individual schools will host an annual meeting in the fall to describe the school's participation in the Title-I SWP, Part A program.** The meeting will explain the rights of families to be involved and how to offer feedback on the implementation and usefulness of the Parent Engagement Plan.

The individual schools will include parents and family members in the planning, review, implementation, and improvement of their parent and family engagement plan and programs.

### **COORDINATION OF SERVICES**

**Pawtucket School Department** will coordinate and integrate parent and family engagement strategies to the extent feasible and appropriate, with other relevant federal, state, and local laws and programs that encourage and support families in more fully participating in the education of their children by:

The District will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.

The District will contact programs such as Head Start/Children's Friend, public preschool programs or organizations to help students transition to elementary, middle, high, and postsecondary schools or careers.

- College Crusade
- FAFSA
- TBD

### **BUILDING CAPACITY OF PARENTS AND FAMILY MEMBERS**

**Pawtucket School Department** will, with the assistance of its Title-I schools, build families' capacity for strong family engagement by providing materials and training on such topics as literacy training and using technology (including education about the harms of copyright piracy) to help families work with their children to improve their children's academic achievement.

Assistance will also be provided to parents and families in understanding the following topics:

- The challenging state academic standards
- The state and local academic assessments including alternate assessments; RICAS Test Design Summaries
- The requirements of Title I, Part A-SWP
- How to monitor their child's progress
- How to work with educators to increase student achievement.
- Information regarding content standards, assessments, and student achievement will be sent home by the individual schools/posted on school websites.
- Links to all information will be available to parents.
- Skyward (District information system) training nights will be hosted by the schools to help parents stay informed about student attendance, grades, and discipline.
- A direct link to this training is also available on the district website.
- Assistance with understanding curriculum standards and academic requirements will be provided to parents during "Family Nights" at all individual schools. The "Family Nights" will focus on literacy, math, STEAM
- Behavioral and Mental Health Services
- Social and Emotional Learning Initiatives

### **BUILDING CAPACITY OF SCHOOL STAFF**

**Pawtucket School Department** will, with the assistance of its schools and families, educate its teachers, specialized instructional support personnel, principals, and other school leaders, and other staff in the value and utility of contributions of families, and in how to reach out to, communicate with, and work with families as equal partners, implement and coordinate parent programs, and build ties between families and schools by:

- Supporting District Priority A- Teacher and Leader Support with Professional Development aligned to District Initiatives and Title-I-SWP- SIP-Goals
- Site Based Scheduling- Coordinator of Parent and Family Engagement
- Workshops offered through District Partnerships (e.g. Boystown)

**ADOPTION**

**Pawtucket School Department** Parent and Family Engagement Plan has been developed jointly and agreed on with parents and family members of children participating in Title-I SWP, Part A programs, as evidenced by:

- Agenda
- Sign in and minutes from the Title I Advisory Meeting 10/\_12\_/2018 and will be in effect for the period of the 2018-2019 school year.

The school district will distribute this plan to all families of participating Title-I SWP, Part A children on or before 12/30/18 and have it posted digitally to the PSD website in multiple languages.

X \_\_\_\_\_ Date: \_\_\_\_\_  
Superintendent of Schools

X \_\_\_\_\_ Date: \_\_\_\_\_  
Assistant Superintendent of Schools

X \_\_\_\_\_ Date: \_\_\_\_\_  
Assistant Superintendent of Schools

X \_\_\_\_\_ Date: \_\_\_\_\_  
Coordinator, Title-I and Federal Programs

X \_\_\_\_\_ Date: \_\_\_\_\_  
Coordinator, Parent and Family Engagement

X \_\_\_\_\_ Date: \_\_\_\_\_  
Parent Representative

X \_\_\_\_\_ Date: \_\_\_\_\_  
Parent Representative