

SCHOOL/HOME COMPACTS

Federal legislation requires that each district receiving Title-I funds establish a School-Parent Compact to promote a collaborative effort to improve student academic achievement.

In an effort to provide the highest quality instructional program to the students of the Pawtucket School Department and to show how the schools and family are working together to educate our students, the staff and parents/guardians agree to implement the following:

The Schools:

- Will provide intervention services that are research-based
- Will monitor student progress frequently to assess the success of interventions and make adjustments to instruction as necessary
- Will communicate with families on an ongoing basis regarding the students' academic progress.
- Will encourage parents/guardians to become involved in the governance of the school.

The Parents:

- Will send their children to school prepared to learn, and on time.
- Will attend at least one parent/teacher conference a year to discuss the academic progress of their children.
- Will assist their children with their homework assignments and check progress regularly
- Will attend at least one workshop offered by the district designed to increase parents' ability to work effectively with their children.



For Additional Information:



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TITLE-I
Schoolwide



PROGRAMS

Pawtucket School
Department



WHAT IS TITLE-I PART A?

Title I-A is a federal program that provides funds to school districts and schools with high percentages of low income families.

Title I-A eligibility is determined by the percent of students that qualify for free/reduced lunch. Title I-A funds are used for extra educational services for students most in need of educational support.

Title I-A funds are available for teachers, materials, and support services for schools that qualify under ESSA guidelines. The focus of the Title I-A program is on helping all students meet the same high standards expected of all children.

The **school wide program** is a comprehensive reform strategy designed to upgrade the **entire educational program** in a **Title-1** school.

WHAT DOES IT LOOK LIKE IN PAWTUCKET?

RESEARCH SHOWS:

Parent involvement is critical to student success and student achievement. Parents can positively impact their child's school success by being positively involved in their child's school experience in the following ways: (Marzano, 2003)

- Keep the lines of communication open
- Participate in events/workshops to help assist your child with growth and development
- Get actively involved in the governance of your child's school and have a voice

RIGHT TO KNOW:

In accordance with federal legislation, school districts that received Title- I federal funds are required to notify parents of their right to request information regarding the professional qualifications for their child's teacher including degrees and certifications held and whether the teacher is certified in the area he/she is teaching.

If you would like more information regarding your child's educators, please contact your child's school directly.

TELL ME MORE:

You may be wondering... What is so special about Title I? How is Title-I learning different?

The Pawtucket School Department offers Schoolwide Programs in all of our schools, with the main goal of increasing student achievement.

Title-I funding allows us to do some extra things for students who are in the Title-I Schoolwide Programs.

PSD sets the same high standards for our learners, and then with the help of Title-I \$\$ can provide extra help for students whose data supports intervention for those standards they may need extra help with.

When we expect more from children and provide them the targeted supports they need, they grow!

Title-I also offers more supplemental academic attention to core instruction. The extra focus really makes a difference.

Title-I provides flexible learning time and empowers teachers with Professional Development on strategies to help students learn.

Title-I also gives schools and teachers more flexibility so they can make decisions to suit the needs of their students in Title -I with resources we may not otherwise have had access to.

