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 "We are A Blue Ribbon School!"



Home School Compact 2025 - 2026

The Home School Compact is a written agreement between the school, parents, and students. It is jointly developed with input from students, parents, and school staff, and outlines how parents, the school staff, and students will share in the responsibility for improved student academic achievement and how the school and the parents will build a partnership that will help children achieve the State's high standards. ESSA, Section 1116(d)

Shared Responsibilities	School Staff: As a school, we will...	Parent/Caregiver As a parent/caregiver, I will...	Student As a student, I will...
High Quality Curriculum and Instruction ESSA, Section 1116(d)(1)	Review assessment results to determine strengths and needs <ul style="list-style-type: none"> • Use the PSD curriculum to plan high quality instruction that will improve students' academic performance • Give students timely feedback • Use multiple learning styles to support all learners 	<ul style="list-style-type: none"> • Talk to my child about what is happening at school and the importance of working hard in school. • Make sure my child goes to school every day on time • Make sure my child does homework and schoolwork regularly • Attend academic nights to gain understanding of material 	<ul style="list-style-type: none"> • Do my best and work hard • Come to school on time and be prepared to learn • Pay attention in class and ask questions when I don't understand • Complete all my assignments • Follow the rules of the school • Read for at least 10-20 minutes a night
Parent-Teacher Conferences ESSA, Section 1116(d)(2)(C)	<ul style="list-style-type: none"> • Hold two parent/teacher conference annually, where Home School Compact and student achievement is discussed • Provide multiple opportunities for parents to be involved including family engagement events, student achievement meetings, volunteering 	<ul style="list-style-type: none"> • Attending parent/teacher conferences to be aware of my child's progress and to communicate with the teacher. • Communicate areas of support that are needed 	<ul style="list-style-type: none"> • Know what is expected of me in all subjects • Talk to my family about things I am learning in school • Communicate areas of support that are needed

<p>Communication / Frequent Reports</p> <p>ESSA, Section 1116(d)(2)(B)</p>	<ul style="list-style-type: none"> • Communicate with families about high academic standards, attendance, student progress and the school's overall performance 	<ul style="list-style-type: none"> • As much as possible I will attend school events, workshops, and conferences to learn how to best support my child's learning. • Set goals with my child based on school reports • Regularly monitoring my child's progress in school by reviewing assignments such as homework/classwork. 	<ul style="list-style-type: none"> • Check my grades with my family in Skyward. • Ask my teacher for help when I have problems with my schoolwork/homework
<p>Accessibility</p> <p>ESSA, Section 1116(d)(2)(C)</p>	<ul style="list-style-type: none"> • Communicate with families in a language they understand when possible. • Offer meetings at various times • Utilize a variety of outreach methods 	<ul style="list-style-type: none"> • Attend PTA meetings, parent trainings, and other activities • Ensure that the school will be able to reach me • Volunteer at the school whenever possible 	<ul style="list-style-type: none"> • Help other students • Respect all students and adults. • Be Kind. • Be flexible to changes that may need to happen
<p>Communication</p> <p>ESSA, Section 1116(d)(2)(D)</p>	<ul style="list-style-type: none"> • Maintain meaningful two-way communication that is ongoing with families through notes, phone calls, school messenger, etc. • We will have monthly parent meetings to listen to feedback and build on ideas. • We will be available to meet with parents upon request and as schedules permit. 	<ul style="list-style-type: none"> • Communicate frequently with my child's teacher through notes, phone calls and conferences. I will access the school website through the Pawtucket School Departments webpage. • Choose a preferred method of outreach, for example, Kinvo, email, or phone call. 	<ul style="list-style-type: none"> • Be responsible for sharing papers with caregivers regarding conferences, family workshops, and my academic progress. • Appropriately voice my concerns and opinions about our classroom environment. • Communicating, to the best of my ability, with my teachers about my learning and behavior needs.

Adapted from Baltimore County Public Schools - <https://berkshirees.ss3.sharpschool.com/>

August 2025

Paul A. Zona, Jr.

Principal's Signature

This document is updated each spring. Family input can be shared with Mr. Zona at any time and will also be gathered at Winter and Spring Parent Teacher Conferences. This document also incorporates Surveyworks data from families.