Superintendent Search Survey

The Superintendent Search Committee is looking to hear from the Pawtucket community. We want to hear what you would like to see in the next leader of the Pawtucket Public Schools. Please complete this short survey to make your voice heard.

El Comité de búsqueda de superintendente desea escuchar a la comunidad de Pawtucket. Queremos saber lo que le gustaría ver en el próximo o la próxima líder de las Escuelas Públicas de Pawtucket. Complete esta breve encuesta para hacer oír su voz.

O Comitê de Recrutamento do Próximo Superintendente quer ouvir a comunidade de Pawtucket. Queremos saber a sua opinião sobre o perfil do próximo líder das Escolas Públicas de Pawtucket. Você pode nos ajudar preenchendo esta pesquisa rápida.

 In which language do you want take the survey? * ¿En qué idioma desea realizar la encuesta? Em qual idioma você deseja responder à pesquisa?

Mark only one oval.

English Skip to question 2
Español Skip to question 9
Português Skip to question 16

2. What is your role in Pawtucket (Select ALL that apply)

Check all that apply.

	Parent of	of a	Pawtucket	Schools	Student
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Former Student of Pawtucket Schools

Current Student of Pawtucket Schools

Employee of Pawtucket Schools

Employee of City of Pawtucket

Community Member

Elected Official

Other

3. For each of the following, select the rating that most closely matches the amount of contact you have had with the Superintendent of the Pawtucket School Department.

Mark only one oval per row.

	1- Never	2 - Occasionally	3 - Weekly	4 - Almost Daily
Direct Contact with Superintendent	\bigcirc		\bigcirc	\bigcirc
Attended meetings with others where the Superintendent was also present				
Emails or any other form of communication from the Superintendent				
Hear about the Superintendent through media (TV, Radio, Newspaper, Internet, etc.)				
Read or participate in social media (such as Twitter, Facebook, etc.) where the Superintendent is discussed				

4. Below is a list of positions that Superintendent candidates may have held in the past. Which prior positions do you think would prove most valuable for the next Superintendent? (You may check up to THREE positions below.)

Check all that apply.

Assistant Superintendent

Principal

Teacher

- Finance Director
- Community Education Director
- Curriculum Development Specialist
- Superintendent in another school district
- Human Resource Director
- Special Education Director
- 5. What are the traits/skills that you most want to see in a future Superintendent (Select up to 3)

Check all that apply.



Good at forming partnerships

Collaborative leadership: this leader leads by using consensus building and other group processes to arrive at mutually beneficial decisions.

- Democratic leadership: this leader will make the final decision but invites other members of the team to contribute to the decision making process.
 - Excellent budget skills
 - Speaks more than one language
 - Encourages community support for district initiatives and student achievement
 - Has experience working in Pawtucket and/or another urban school district

 Listed below are specific areas of expertise that different Superintendent candidates may possess. From your perspective, how much weight should the School Committee place on each area? Rate the importance of each area using the scale below.

Mark only one oval per row.

	1 = Critical Importance	2 =Average Importance	3 = Not Important
Public Relations	\bigcirc	\bigcirc	\bigcirc
Curriculum Development and Evaluation	\bigcirc	\bigcirc	
Facilities Management	\bigcirc	\bigcirc	\bigcirc
Human Resource Management	\bigcirc	\bigcirc	\bigcirc
Contract Administration	\bigcirc	\bigcirc	\bigcirc

7. What are the goals that you want a future Superintendent to tackle (Select up to 3)

Check all that apply.

Build support for the district through open communications with the school committee, community groups, and local and governmental decision makers

Community Engagement: Identify and implement a wide variety of resources to foster and strengthen school/family/community relationships

Identify and resolve district and community challenges that affect student achievement

Ensure that district policies and regulations are followed in appropriate and timely manners

Curriculum development and evaluation

School Construction Projects