



**RIDE** Rhode Island  
Department  
of Education



# Samuel Slater Middle School (Pawtucket)

I. Teacher Survey  
Spring 2024



Report created by  
Panorama Education



# Summary

| Topic Description   | Results                                 | Comparison  |
|---|---|---|
| <b>Absenteeism</b>  | <b>59%</b><br>▲ 9<br>since last survey  | <b>68%</b> Urban Core<br><b>68%</b> All Schools<br><b>67%</b> Middle Schools<br><b>68%</b> Rhode Island<br><b>71%</b> Pawtucket |
| <b>Building Leadership</b><br>Perceptions of the school leadership's effectiveness. | <b>43%</b><br>▼ 4<br>since last survey  | <b>55%</b> Urban Core<br><b>57%</b> All Schools<br><b>53%</b> Middle Schools<br><b>57%</b> Rhode Island<br><b>48%</b> Pawtucket |
| <b>Cultural Awareness and Action (Adult Focus)</b>                                  | <b>27%</b><br>▲ 3<br>since last survey  | <b>42%</b> Urban Core<br><b>34%</b> All Schools<br><b>30%</b> Middle Schools<br><b>34%</b> Rhode Island<br><b>31%</b> Pawtucket |
| <b>Cultural Awareness and Action (Student Focus)</b>                                | <b>40%</b><br>▲ 10<br>since last survey | <b>49%</b> Urban Core<br><b>41%</b> All Schools<br><b>38%</b> Middle Schools<br><b>41%</b> Rhode Island<br><b>39%</b> Pawtucket |



### Educating All Students

Faculty perceptions of their readiness to address issues of diversity.

**75%**

▲ 3  
since last survey

- 77% Urban Core
- 73% All Schools
- 72% Middle Schools
- 73% Rhode Island
- 74% Pawtucket

### Frequency of Professional Learning Activities

**26%**

▲ 3  
since last survey

- 46% Urban Core
- 41% All Schools
- 39% Middle Schools
- 41% Rhode Island
- 38% Pawtucket

### High-Quality Instructional Materials

**29%**

- 42% Urban Core
- 45% All Schools
- 43% Middle Schools
- 45% Rhode Island
- 34% Pawtucket

### Professional Learning

Perceptions of the amount and quality of professional growth and learning opportunities available to faculty and staff.

**38%**

0  
since last survey

- 46% Urban Core
- 46% All Schools
- 42% Middle Schools
- 46% Rhode Island
- 45% Pawtucket

### Resources

Perceptions of the adequacy of the school's resources.

**14%**

- 29% Urban Core
- 31% All Schools
- 30% Middle Schools
- 31% Rhode Island
- 27% Pawtucket



### School Climate

Perceptions of the overall social and learning climate of the school.

**22%**

▼7

since last survey

- 53% Urban Core
- 56% All Schools
- 46% Middle Schools
- 56% Rhode Island
- 48% Pawtucket

**14%**

▼3

since last survey

- 43% Urban Core
- 49% All Schools
- 37% Middle Schools
- 49% Rhode Island
- 41% Pawtucket

### State Initiatives

**40%**

- 48% Urban Core
- 52% All Schools
- 49% Middle Schools
- 52% Rhode Island
- 50% Pawtucket

### Teaching Efficacy

Faculty perceptions of their professional strengths and areas for growth.

**62%**

▲1

since last survey

- 71% Urban Core
- 74% All Schools
- 70% Middle Schools
- 74% Rhode Island
- 70% Pawtucket

42 responses



# Absenteeism

Your average

**59%**

42 responses

Change

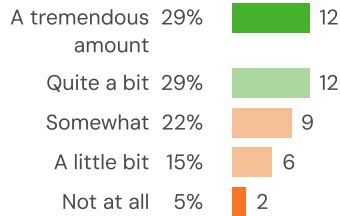
**▲ 9**

since last survey

|                         |            |                |
|-------------------------|------------|----------------|
| State Grouping average: | <b>68%</b> | Urban Core     |
| School Type average:    | <b>68%</b> | All Schools    |
| School Type average:    | <b>67%</b> | Middle Schools |
| State average:          | <b>68%</b> | Rhode Island   |
| District average:       | <b>71%</b> | Pawtucket      |

How did people respond? \_\_\_\_\_

**Q.1: How much do you think missing at least 2 days of school a month impacts a student's chance of graduating high school?**



▲ 9 from last survey

Favorable: **59%**



# Building Leadership

Your average

**43%**

42 responses

Change

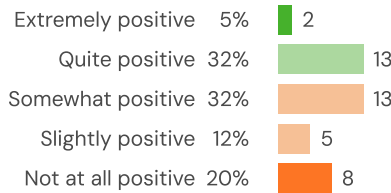
▼ **4**

since last survey

- State Grouping average: **55%** Urban Core
- School Type average: **57%** All Schools
- School Type average: **53%** Middle Schools
- State average: **57%** Rhode Island
- District average: **48%** Pawtucket

## How did people respond?

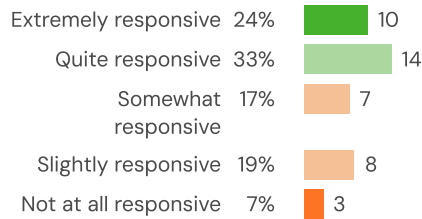
### Q.1: How positive is the tone that building leaders set for the culture of the school?



▼ **23** from last survey

Favorable: **37%**

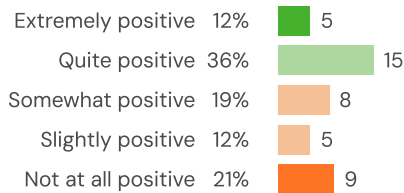
### Q.2: How responsive is building leadership when there are safety concerns?



▲ **8** from last survey

Favorable: **57%**

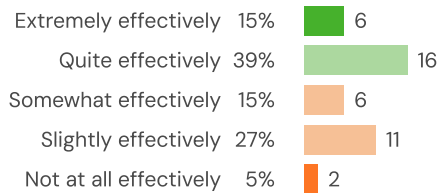
### Q.3: Overall, how positive is the influence of the building leaders on the quality of your teaching?



▼ **1** from last survey

Favorable: **48%**

### Q.4: How effectively do building leaders communicate important information to teachers?

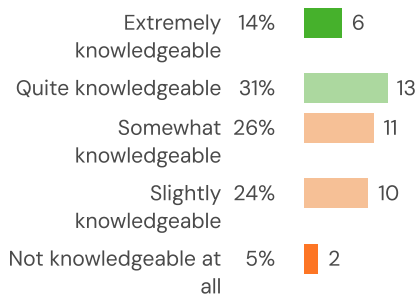


▼ **6** from last survey

Favorable: **54%**

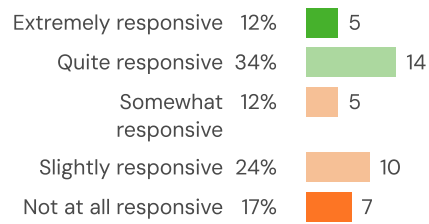


**Q.5: How knowledgeable are your building leaders about what is going on in teachers' classrooms?**



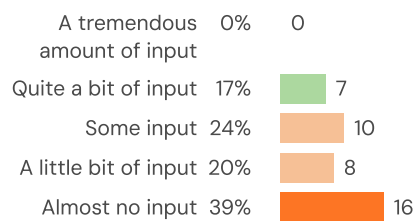
▲ 2 from last survey Favorable: **45%**

**Q.6: How responsive are building leaders to your feedback?**



▲ 1 from last survey Favorable: **46%**

**Q.7: When the school makes important decisions, how much input do teachers have?**



▼ 9 from last survey Favorable: **17%**

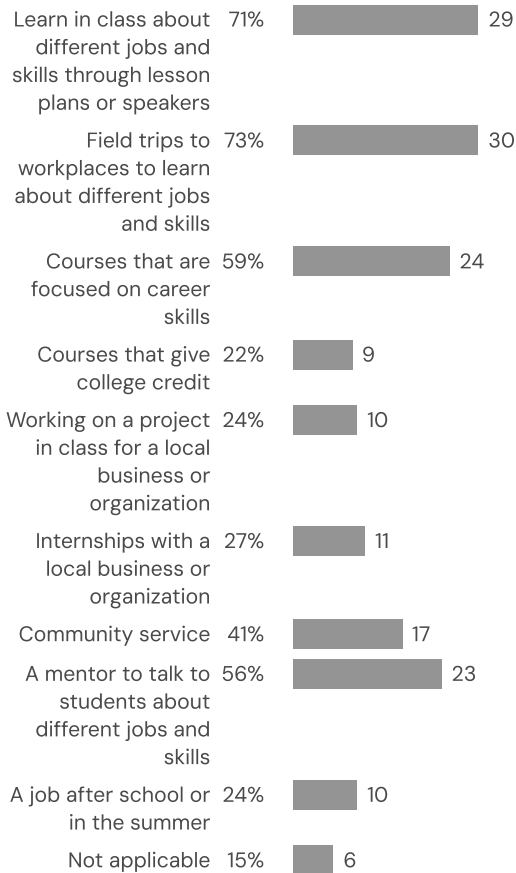


# College and Career Readiness

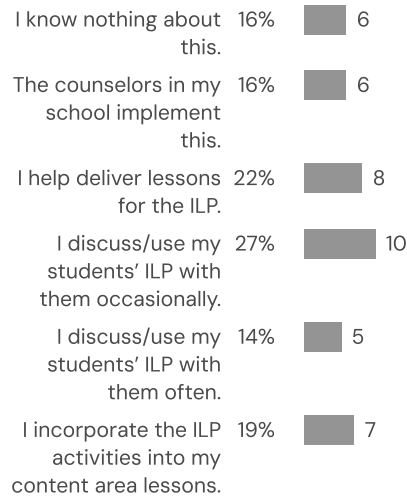
How did people respond?

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**Q.1: Which of these opportunities are most valuable for your students? Please select all that apply.**



**Q.2: What is your involvement with students' individual learning plans (ILPs)? (Please check all that apply.)**





# Cultural Awareness and Action (Adult Focus)

Your average

**27%**

42 responses

Change

**▲ 3**

since last survey

State Grouping average: **30%** Urban Core

School Type average: **34%** All Schools

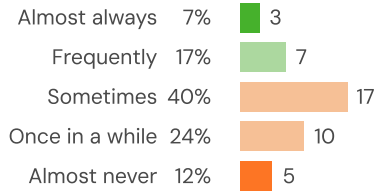
School Type average: **30%** Middle Schools

State average: **34%** Rhode Island

District average: **31%** Pawtucket

## How did people respond?

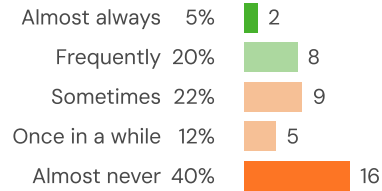
**Q.1: How often do professional learning opportunities help you explore new ideas about how to promote equity in your practice?**



▲ 5 from last survey

Favorable: **24%**

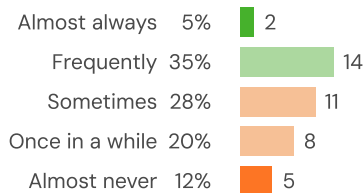
**Q.2: How often do building leaders encourage you to teach about people from different races, ethnicities, or cultures?**



▲ 8 from last survey

Favorable: **25%**

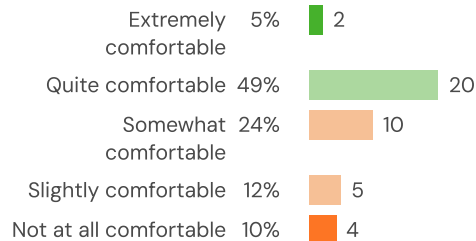
**Q.3: How often do you think about what colleagues of different races, ethnicities, or cultures experience?**



▼ 7 from last survey

Favorable: **40%**

**Q.4: How comfortable are you discussing race-related topics with your colleagues?**

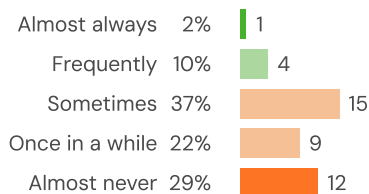


▲ 5 from last survey

Favorable: **54%**

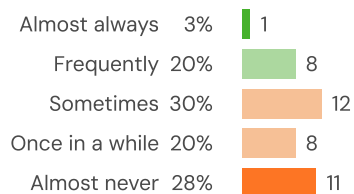


**Q.5: How often do adults at your school have important conversations about race, even when they might be uncomfortable?**



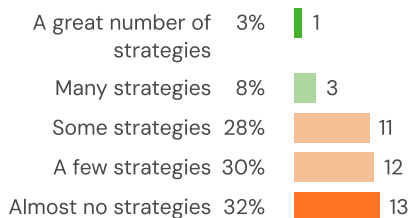
▲ 0 from last survey Favorable: **12%**

**Q.6: When there are major news events related to race, how often do adults at your school talk about them with each other?**



▲ 9 from last survey Favorable: **23%**

**Q.7: How many strategies are in place at your school for staff to speak out against racism?**



▲ 3 from last survey Favorable: **10%**



# Cultural Awareness and Action (Student Focus)

Your average

**40%**

42 responses

Change

**▲ 10**

since last survey

State Grouping average: **39%** Urban Core

School Type average: **41%** All Schools

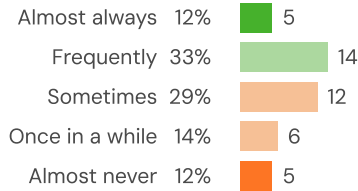
School Type average: **38%** Middle Schools

State average: **41%** Rhode Island

District average: **39%** Pawtucket

## How did people respond?

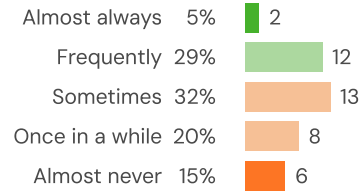
**Q.1: How often are students given opportunities to learn about people from different races, ethnicities, or cultures?**



▲ 0 from last survey

Favorable: **45%**

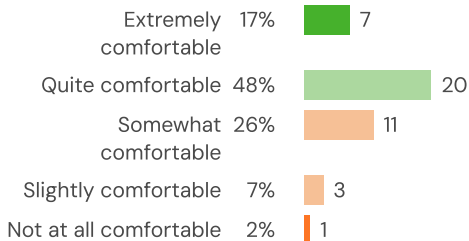
**Q.2: At your school, how often are students encouraged to think more deeply about race-related topics?**



▲ 15 from last survey

Favorable: **34%**

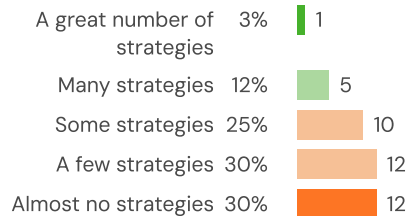
**Q.3: How comfortable are you discussing race-related topics with your students?**



▲ 15 from last survey

Favorable: **64%**

**Q.4: How many strategies are in place at your school for students to speak out against racism?**



▲ 10 from last survey

Favorable: **15%**



# Educating All Students

Your average

**75%**

42 responses

Change

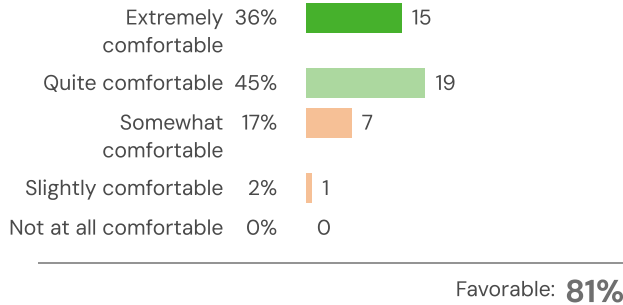
**▲ 3**

since last survey

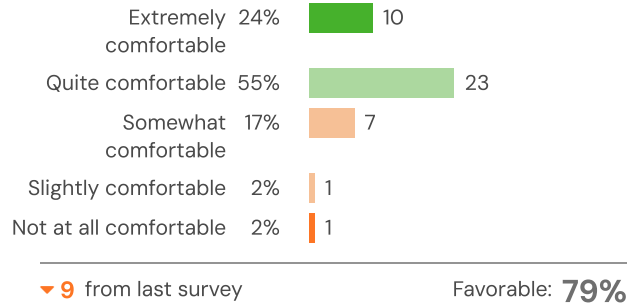
|                         |            |                |
|-------------------------|------------|----------------|
| State Grouping average: | <b>77%</b> | Urban Core     |
| School Type average:    | <b>73%</b> | All Schools    |
| School Type average:    | <b>72%</b> | Middle Schools |
| State average:          | <b>73%</b> | Rhode Island   |
| District average:       | <b>74%</b> | Pawtucket      |

## How did people respond?

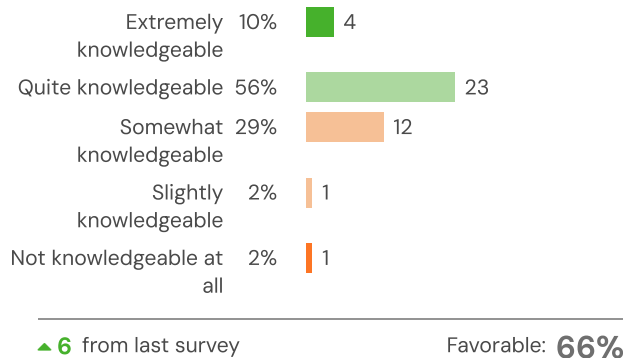
**Q.1: How comfortable are you interacting with families at your school who are from a different cultural background than your own?**



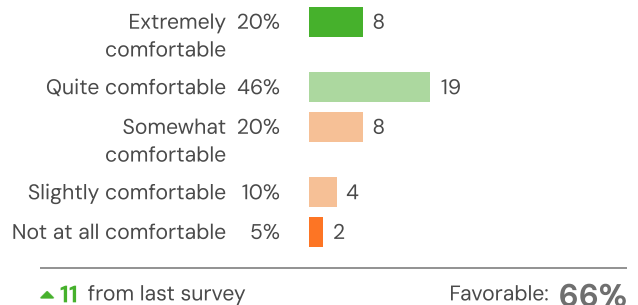
**Q.2: How comfortable would you be using curricular materials that provide perspectives on cultures that are not your own?**



**Q.3: How knowledgeable are you regarding where to find resources for working with students who have unique learning needs?**

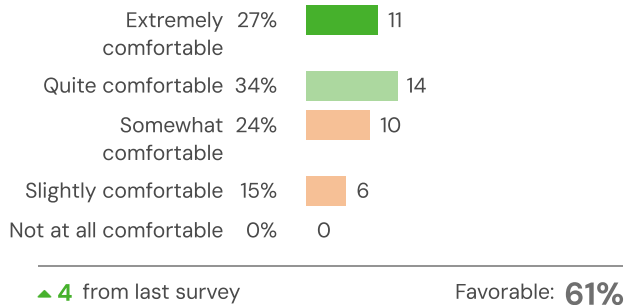


**Q.4: In response to events that might be occurring in the world, how comfortable would you be having conversations about race with your students?**

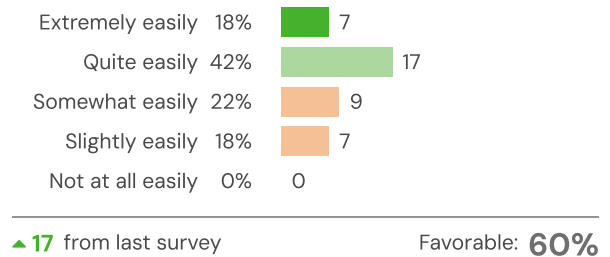




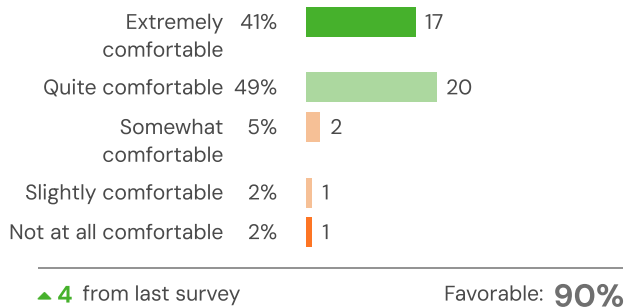
**Q.5: How comfortable would you be having a student who could not communicate well with anyone in class because his/her home language was unique?**



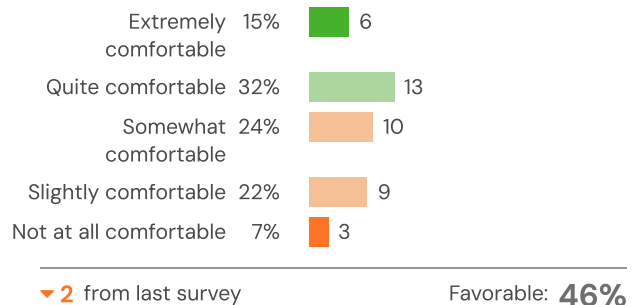
**Q.6: When a sensitive issue of diversity arises in class, how easily can you think of strategies to address the situation?**



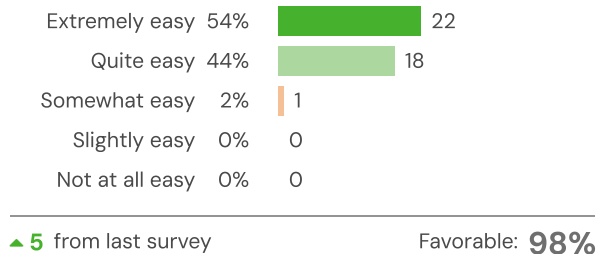
**Q.7: How comfortable would you feel teaching transgender or gender non-conforming students?**



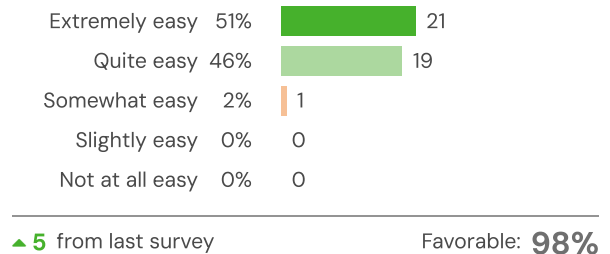
**Q.8: How comfortable are you discussing the topic of sexual harassment/misconduct with your students?**



**Q.9: How easy do you find interacting with students at your school who are a different gender than your own?**



**Q.10: How easy do you find interacting with students at your school who are a different sexual orientation than your own?**





# Frequency of Professional Learning Activities

Your average

**26%**

42 responses

Change

**▲ 3**

since last survey

State grouping average: **25%** Urban Core

School Type average: **41%** All Schools

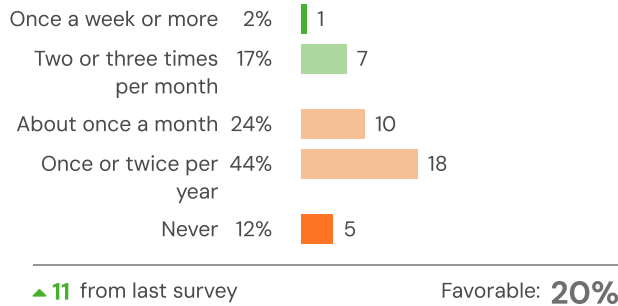
School Type average: **39%** Middle Schools

State average: **41%** Rhode Island

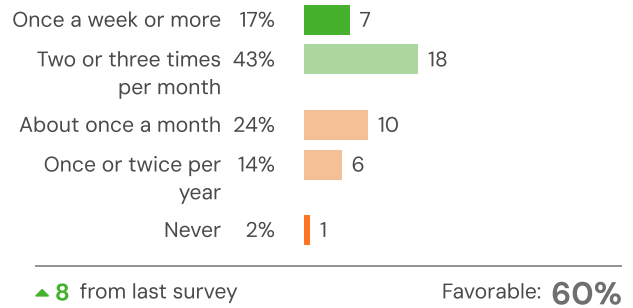
District average: **38%** Pawtucket

## How did people respond?

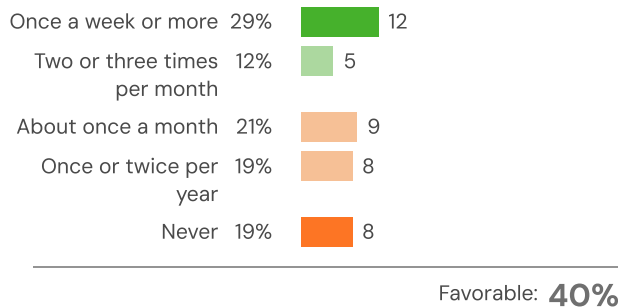
### Q.1: How often do you discuss evaluation scores?



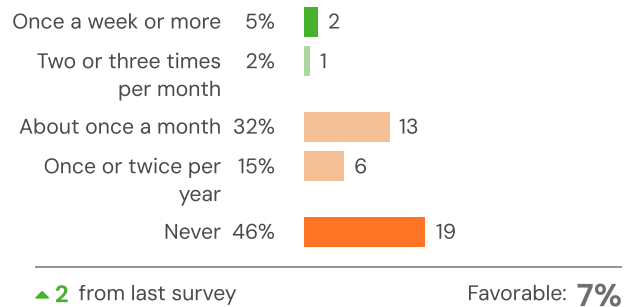
### Q.2: How often do you review student assessment data to make instructional decisions?



### Q.3: How often do you meet with colleagues to support and collaborate with one another?

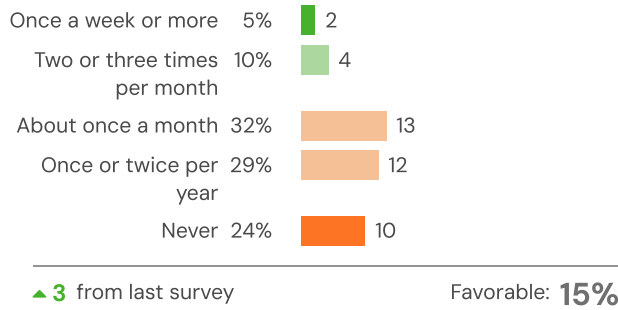


### Q.4: How often do you meet with an instructional coach?

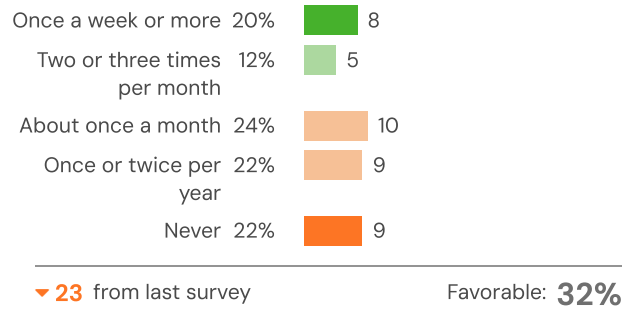




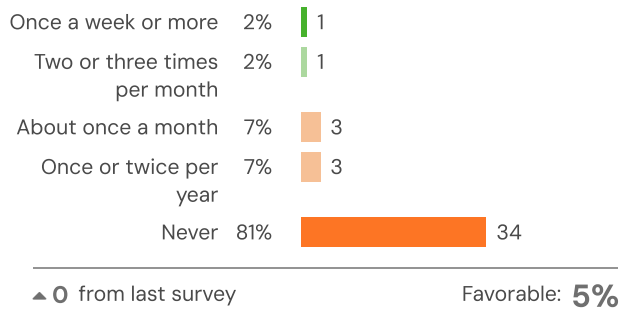
**Q.5: How often do you provide and receive feedback about instructional practices and activities?**



**Q.6: How often do you work collaboratively to develop or modify materials or activities for differentiated instruction?**



**Q.7: How often do you engage in lesson study or lesson rehearsal groups?**





# High-Quality Instructional Materials

Your average

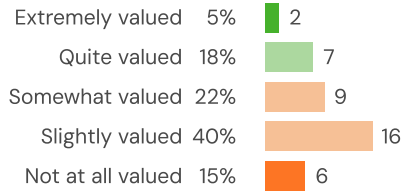
# 29%

42 responses

|                             |            |                |
|-----------------------------|------------|----------------|
| State Benchmarking average: | <b>42%</b> | Urban Core     |
| School Type average:        | <b>45%</b> | All Schools    |
| School Type average:        | <b>43%</b> | Middle Schools |
| State average:              | <b>45%</b> | Rhode Island   |
| District average:           | <b>34%</b> | Pawtucket      |

## How did people respond?

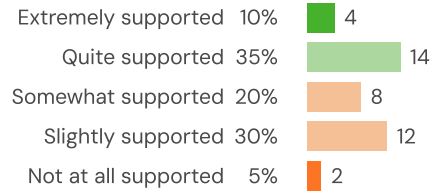
**Q.1: How valued is your feedback related to the implementation of high-quality instructional materials?**



▲ 3 from last survey

Favorable: **23%**

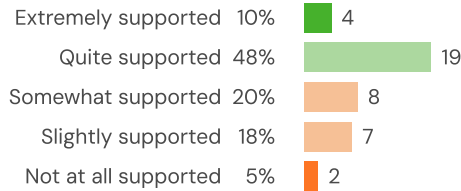
**Q.2: Do you feel supported by your school's leadership as you implement new curriculum materials?**



▲ 6 from last survey

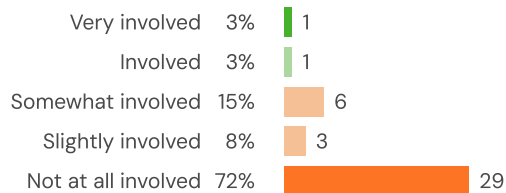
Favorable: **45%**

**Q.3: How supportive are your colleagues as you implement new curriculum materials?**



Favorable: **58%**

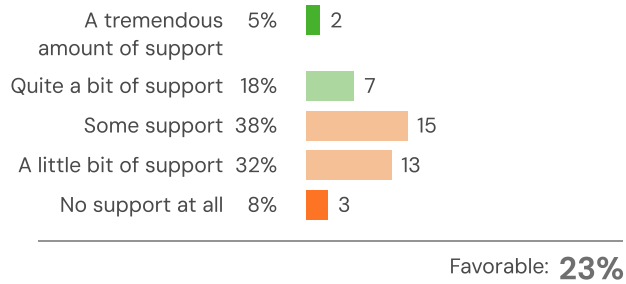
**Q.4: How involved are you in your district's selection and implementation of high-quality instructional materials?**



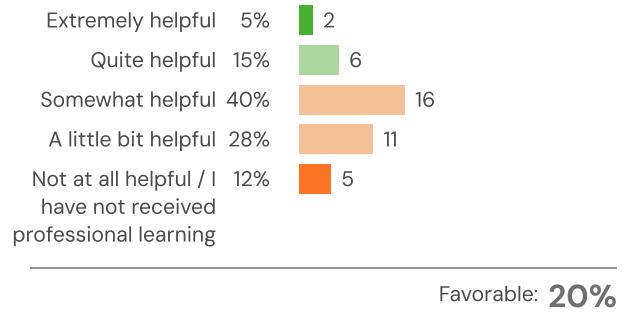
Favorable: **5%**



**Q.5: How much support has been provided to monitor and evaluate the implementation of high-quality instructional materials?**



**Q.6: How helpful is the professional learning that you have received around high-quality instructional materials?**





# Professional Learning

Your average

**38%**

42 responses

Change

**0**

since last survey

State Grouping average: **46%** Urban Core

School Type average: **46%** All Schools

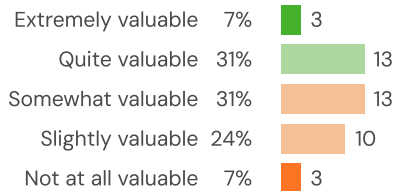
School Type average: **42%** Middle Schools

State average: **46%** Rhode Island

District average: **45%** Pawtucket

## How did people respond?

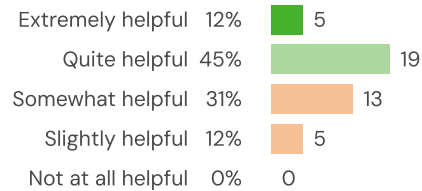
### Q.1: At your school, how valuable are the available professional learning opportunities?



▼ 14 from last survey

Favorable: **38%**

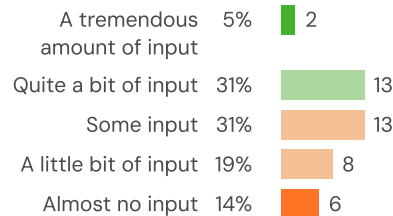
### Q.2: How helpful are your colleagues' ideas for improving your teaching?



▲ 2 from last survey

Favorable: **57%**

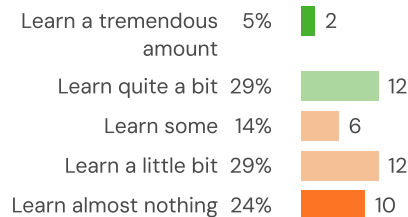
### Q.3: How much input do you have into individualizing your own professional learning opportunities?



▲ 4 from last survey

Favorable: **36%**

### Q.4: Overall, how much do you learn about teaching from the leaders at your school?

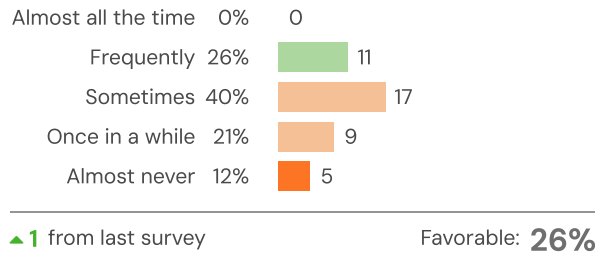


▲ 3 from last survey

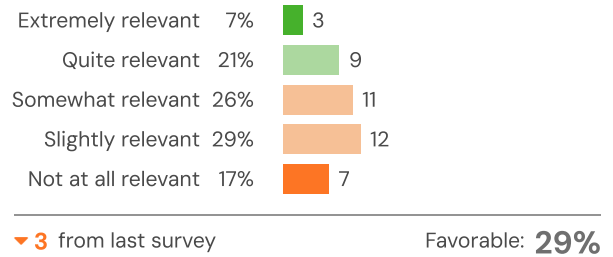
Favorable: **33%**



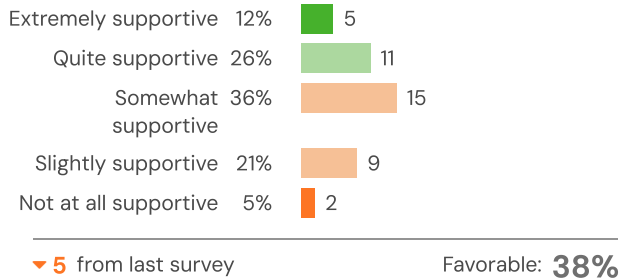
**Q.5: How often do your professional learning opportunities help you explore new ideas?**



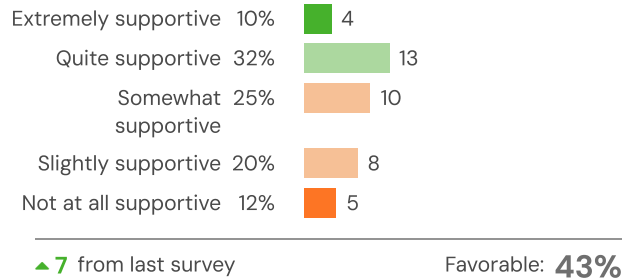
**Q.6: How relevant have your professional learning opportunities been to the content that you teach?**



**Q.7: Overall, how supportive has the school been of your growth as a teacher?**



**Q.8: How supportive is the evaluation process in your school?**





## Resources

Your average

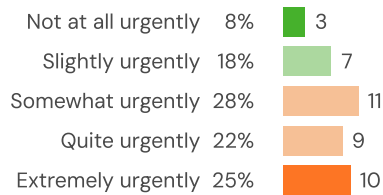
**14%**

42 responses

|                         |            |                |
|-------------------------|------------|----------------|
| State Grouping average: | <b>29%</b> | Urban Core     |
| School Type average:    | <b>31%</b> | All Schools    |
| School Type average:    | <b>30%</b> | Middle Schools |
| State average:          | <b>31%</b> | Rhode Island   |
| District average:       | <b>27%</b> | Pawtucket      |

### How did people respond?

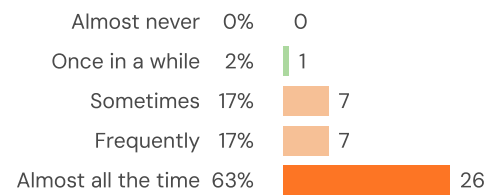
#### Q.1: How urgently does your school's technology need to be updated?



▼ 8 from last survey

Favorable: **25%**

#### Q.2: How often do your school's facilities need repairs?



▼ 5 from last survey

Favorable: **2%**



# School Climate

Your average

**22%**

42 responses

Change

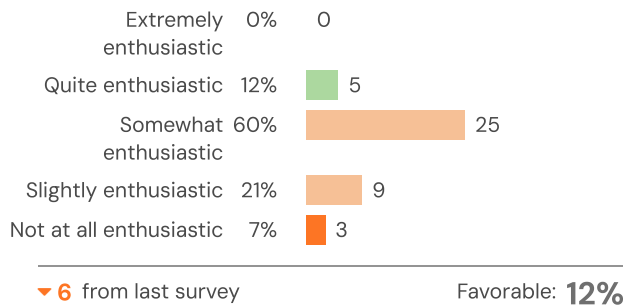
**▼ 7**

since last survey

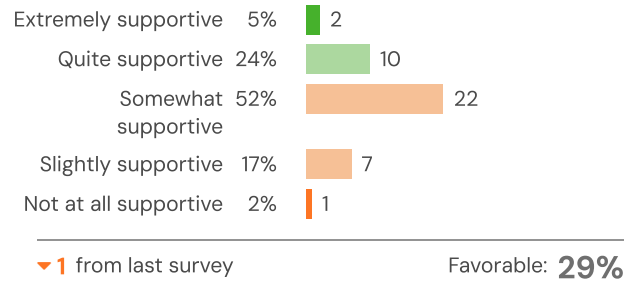
- State Grouping average: **53%** Urban Core
- School Type average: **56%** All Schools
- School Type average: **46%** Middle Schools
- State average: **56%** Rhode Island
- District average: **48%** Pawtucket

## How did people respond?

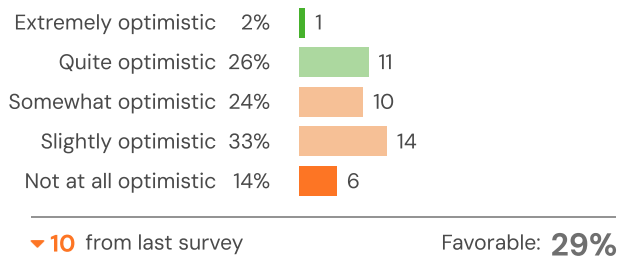
**Q.1: On most days, how enthusiastic are the students about being at school?**



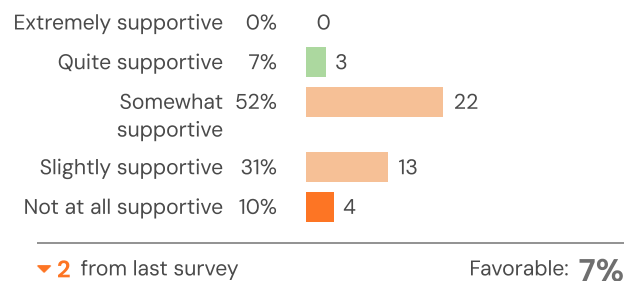
**Q.2: When new initiatives to improve teaching are presented at your school, how supportive are your colleagues?**



**Q.3: How optimistic are you that your school will improve in the future?**

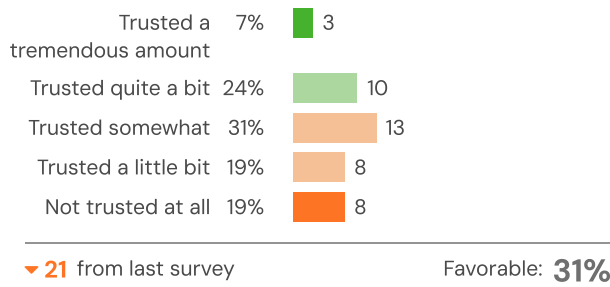


**Q.4: How supportive are students in their interactions with each other?**

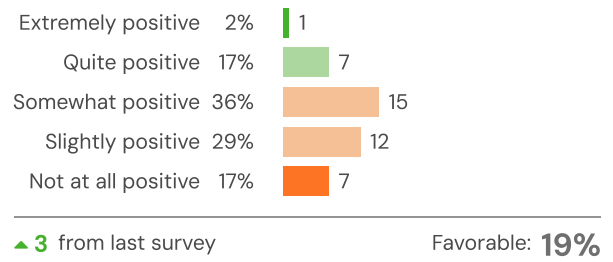




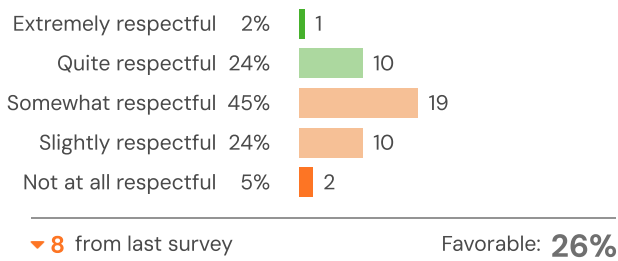
**Q.5: To what extent are teachers trusted to teach in the way they think is best?**



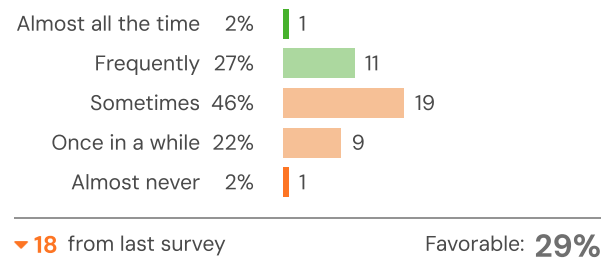
**Q.6: How positive are the attitudes of your colleagues?**



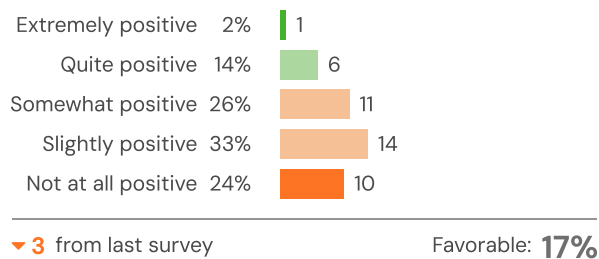
**Q.7: How respectful are the relationships between teachers and students?**



**Q.8: How often do you see students helping each other without being prompted?**



**Q.9: Overall, how positive is the working environment at your school?**





Your average

**14%**

42 responses

Change

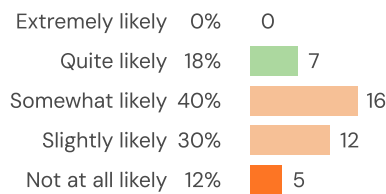
**▼ 3**

since last survey

- State Grouping average: **43%** Urban Core
- School Type average: **49%** All Schools
- School Type average: **37%** Middle Schools
- State average: **49%** Rhode Island
- District average: **41%** Pawtucket

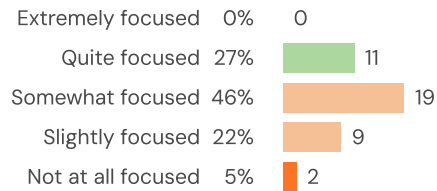
**How did people respond?**

**Q.1: If your students fail to reach an important goal, how likely are they to try again?**



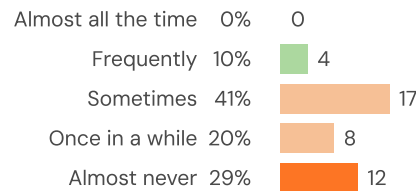
▼ 8 from last survey Favorable: **18%**

**Q.2: When your students are working on a project that matters a lot to them, how focused can they stay when there are lots of distractions?**



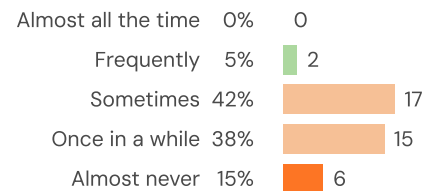
▼ 3 from last survey Favorable: **27%**

**Q.3: How often do your students come prepared to class?**



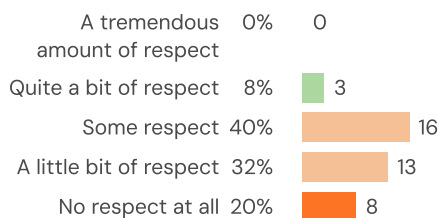
▼ 4 from last survey Favorable: **10%**

**Q.4: How often do your students remain calm, even if someone is bothering them or saying something bad?**



▼ 2 from last survey Favorable: **5%**

**Q.5: How much respect do students in your school show each other?**



▲ 1 from last survey Favorable: **8%**



## State Initiatives

Your average

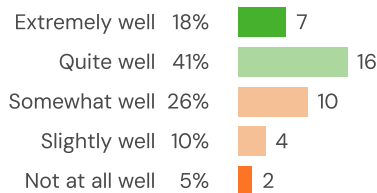
**40%**

42 responses

|                         |            |                |
|-------------------------|------------|----------------|
| State Grouping average: | <b>48%</b> | Urban Core     |
| School Type average:    | <b>52%</b> | All Schools    |
| School Type average:    | <b>49%</b> | Middle Schools |
| State average:          | <b>52%</b> | Rhode Island   |
| District average:       | <b>50%</b> | Pawtucket      |

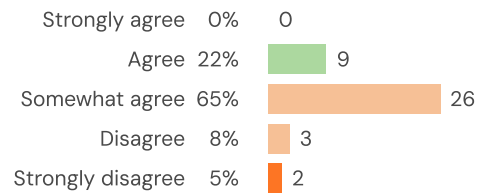
### How did people respond?

**Q.1: In your opinion, how well have students with Individualized Education Plans (IEPs) been supported in meeting the goals of their IEPs this year?**



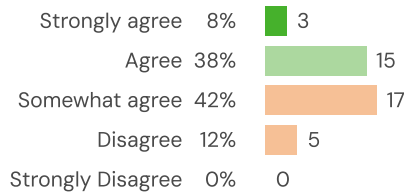
▲ 0 from last survey Favorable: **59%**

**Q.2: Our school encourages all students to take rigorous courses.**



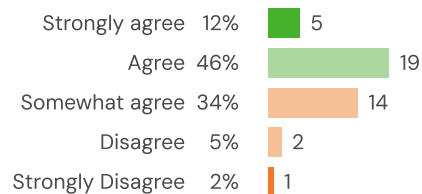
▲ 6 from last survey Favorable: **23%**

**Q.3: I have received professional learning or training that has helped me feel more confident to respond to students who are experiencing mental health problems.**



▲ 5 from last survey Favorable: **45%**

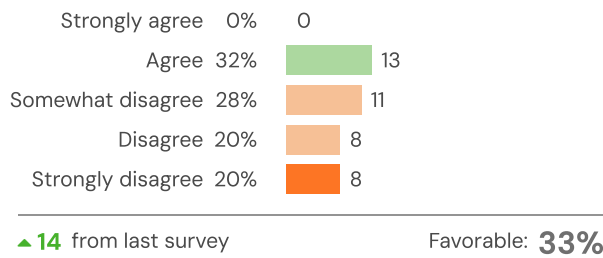
**Q.4: I feel confident in my ability to respond to students who are experiencing mental health problems.**



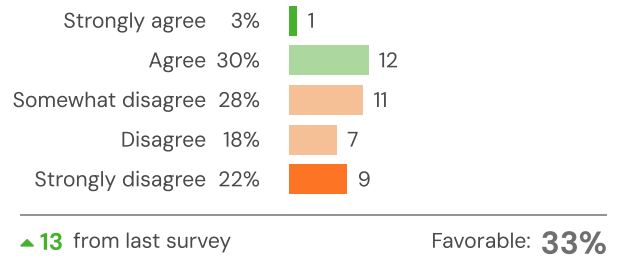
▲ 7 from last survey Favorable: **59%**



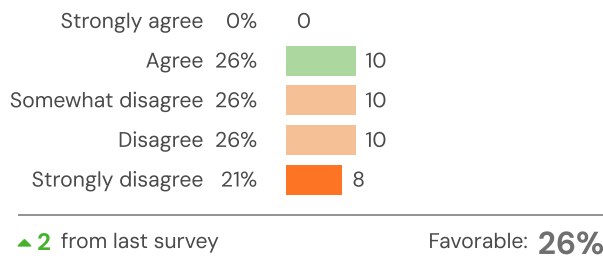
**Q.5: RIDE provides services in a coherent, well-coordinated fashion.**



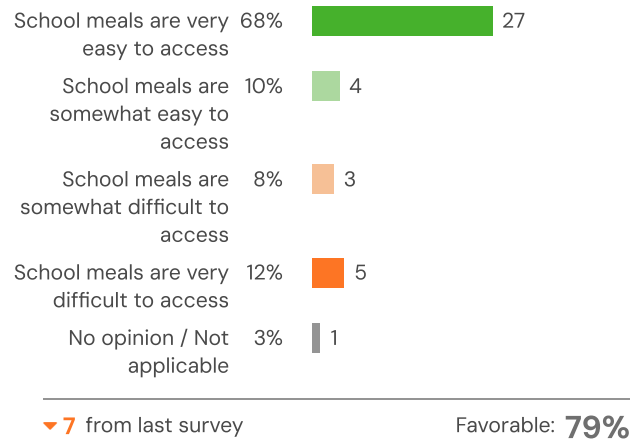
**Q.6: RIDE is effective in its efforts to improve the overall quality of public K-12 education.**



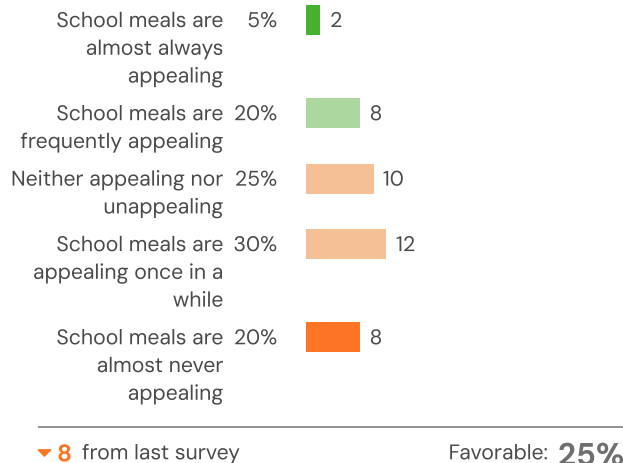
**Q.7: RIDE contact with educators is focused on assistance as opposed to compliance.**



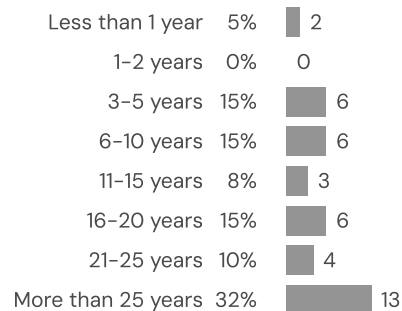
**Q.8: How easy is it for your students to access meals at your school (i.e. students have enough time to get lunch & eat)?**



**Q.9: How appealing are the meals (breakfast and lunch) that are served at your school? (i.e. the school serves meals that students want to eat)**

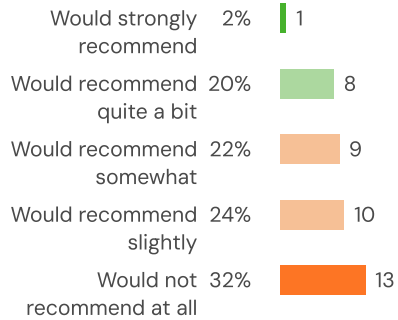


**Q.10: For how many years do you want to stay in the teaching profession?**





**Q.11: If a friend or colleague were looking for a teaching job, to what extent, if at all, would you recommend this school?**



▲ 1 from last survey

Favorable: **22%**



# Teaching Efficacy

Your average

**62%**

42 responses

Change

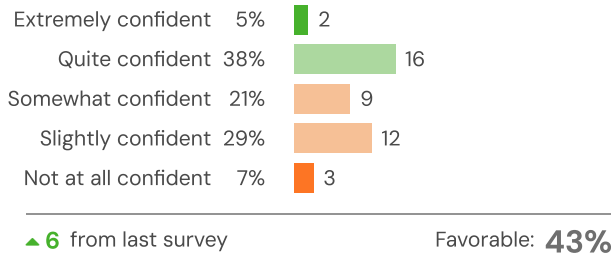
**▲ 1**

since last survey

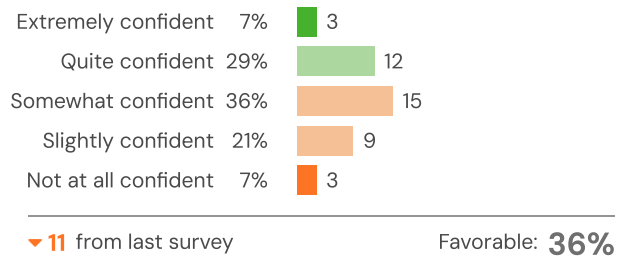
|                         |            |                |
|-------------------------|------------|----------------|
| State Grouping average: | <b>71%</b> | Urban Core     |
| School Type average:    | <b>74%</b> | All Schools    |
| School Type average:    | <b>70%</b> | Middle Schools |
| State average:          | <b>74%</b> | Rhode Island   |
| District average:       | <b>70%</b> | Pawtucket      |

## How did people respond?

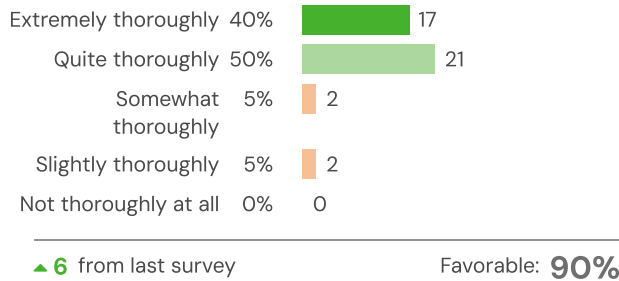
**Q.1: How confident are you that you can move through material at a pace that works well for each of your students?**



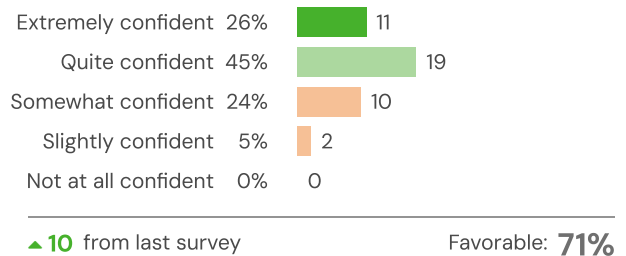
**Q.2: How confident are you that you can help your school's most challenging students to learn?**



**Q.3: How thoroughly do you feel that you know all the content you need to teach?**

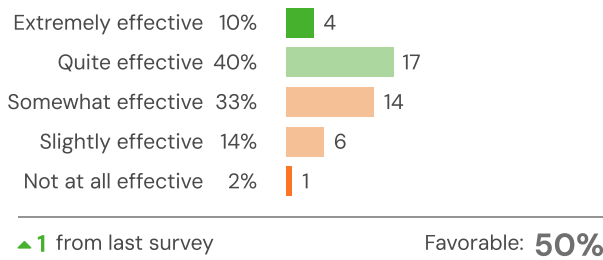


**Q.4: If a parent were upset about something in your class, how confident are you that you could have a productive conversation with this parent?**

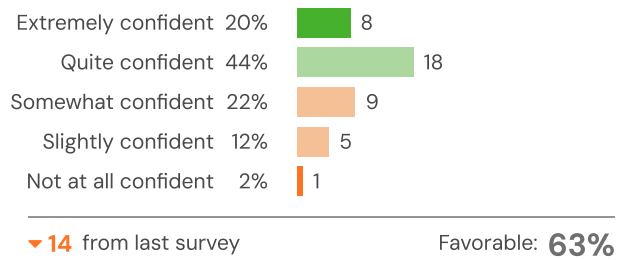




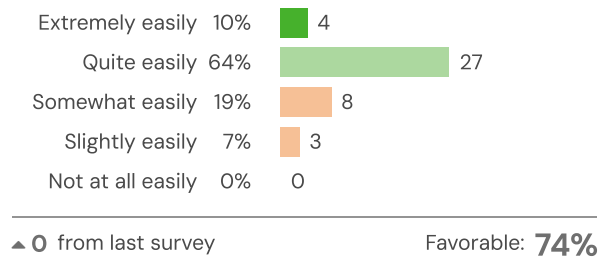
**Q.5: How effective do you think you are at managing particularly disruptive classes?**



**Q.6: How confident are you that you can meet the learning needs of your most advanced students?**



**Q.7: When one of your teaching strategies fails to work for a group of students, how easily can you think of another approach to try?**



**Q.8: (For first-year teachers only. All others, please skip) As a first-year teacher, how confident do you feel to perform your duties as a teacher?**

