

Pawtucket School Committee Regular Meeting
Jenks/JMW Complex for the Performing and Visual Arts Media Center
350 Division Street, Pawtucket, Rhode Island 02860
Tuesday, October 15, 2024 @ 6:00 PM
Minutes

Update: Tonight's scheduled public meeting will be conducted in-person, and can be viewed virtually using Zoom, a free tool for virtual meetings. Please find information on how to view below using a computer or telephone.

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- I. Open Call-Public Session
Meeting will come to order

The Deputy Chairwoman Ms. Dube called the meeting to order at 6:01 PM.

- a. Roll call

Ms. Bonollo-here; Ms. Carney-absent; Mr. Chellel-here; Ms. Fernandes-here; Ms. Grant-absent; Mr. Charbonneau-absent; Ms. Dube-here

Also, in attendance was Mrs. Patricia Royal, Superintendent of Schools; Mr. Lee Rabbitt, Assistant Superintendent; Dr. Lahna Tate, Chief of Schools; Dr. Mark Andrade, Chief of Operations and Facilities; Mr. Hersh Cristino, Chief of Information and Innovation; Mr. Dale McGhee, Chief Financial Officer; Colliers Project Leaders; Mr. Diony Garcia, Legal Counsel and Mr. Jonathan Levi, Jonathan Levi Architects.

- b. Pledge of Allegiance

The Deputy Chairwoman Ms. Dube led the Pledge of Allegiance.

II. Special Reports of Student Representatives

- Charles E. Shea High School
- William E. Tolman High School
- Jacqueline M. Walsh School for Performing and Visual Arts

The students updated the community on their past and upcoming events.

III. Public Participation

Comments from the public are invited at this time. Persons wishing to speak must sign in with the Committee Chair before speaking prior to the commencement of the meeting. The Committee is precluded from acting on items raised by Public Comment which are not already on the agenda. Public comment will be included in the minutes of the meeting.

Ms. Elizabeth McLellan, Baldwin 2nd Grade Teacher commented good evening my name is Elizabeth McLellan and I teach second grade at Baldwin. I want to speak to you about translation for our families and access to communicate with the district. At the beginning of the school year we had parents messaging for help with information from Central Office. Parent-teacher conferences are coming up in November. There are plenty of students who no longer receive MLL services but their families still do. Ms. McLellan commented on student report cards and that only the envelopes and explanation of grades are translated. Ms. McLellan provided the definition of the words ignore vs. ignorant and referenced Title VI and the need to make school department correspondence accessible in multiple languages to all PSD families. Ms. McLellan provided an example of a family in the school who did not know how to request transportation for their student and the teacher had to translate.

Mr. David Fagnoli, Oakland Avenue, Pawtucket RI commented good evening my name is David Fagnoli. Thank you for your time this evening. I'd like to take a moment to address something publicly. It was stated that bond funding is being used to repair Shea High School and the Pawtucket School Department would keep Shea for the next 30 years. I was present at the meeting last month where the school committee approved testing at Shea and when the gentleman said it would have to be done every year, it was also said Tolman would be used for housing and it was the first time this was said. It was shocking the NEASC sent a report for critical repairs at Shea as well as Tolman. It's a way to divert parents from what's being done. The families of Pawtucket have a right to know what's going on. Thank you for taking the time to listen.

Ms. Heather Rodrigues, PSD Teacher, commented hello, my name is Heather Rodrigues and I teach at Shea High School. I want to start by saying everyone here wants what's best for the kids. The Pawtucket Teachers' Alliance will always be a strong group standing together. A lot of things have been said over the last year, i.e. mention of how we exercise our First Amendment rights which is what we've been doing for the last several years. The Pawtucket Teachers' Alliance has no problem standing up to voice our opinions. We elected our president to speak for us and he takes the brunt of it for all of us. By sharing these ideas, we need to do so respectfully. I decided to ask teachers actually, we advocate for our students. We fight for equity for all of our kids listening to concerns, and working to find solutions. When I say we want a school committee to fight for us collectively responsible fighting to have all the services the students need. Thank you for your time.

Ms. Khrystyne Bento commented that was good timing. The first thing I wanted to do was keep my promise about an incident that took place at the Administration Building. I did get a partial response and that was no report was taken. A school committee member was in the Administration Building acting irrational and irate and two meetings ago I did address Mrs. Lee Rabbitt. She was actually one of the responders. As of Friday, of last week there were no updated reports taken especially, to find out the Assistant Superintendent was there and no one is going to be held accountable and it's creepy to me because it happens in the schools too. I want to let the new administration know the majority is the minority it is not white and the other is Cape Verdean. There is no official language. This has been an issue that has never been addressed. This is not a new issue. It's been going on for years. The Mayor took \$2.3M from the Pawtucket School Department after the minority who brings the most of this money into the schools. There's another organization coming in November. To the teachers thank you for finding out the new problems. There's nothing this new organization can do that has been going on for years and you have school committee members who have been here for

years. These problems are not brand new. Superintendent, you're doing a good job trying to correct the problems that have been here for years. When the teachers and union president gets up to speak, he don't get asked nothing. No follow up. I've been saying the same things for two (2) months now. So, when we speak some times you take notes, some times not. Hopefully they'll get fixed. I'm upset nothing has gotten done. But if you think I'm going away, send the union president to address me, I'm right here for you.

IV. Presentation:

- Pawtucket High School Project Progress and Design Update

Ms. Havrilla commented good evening, I am the Senior Project Manager with Colliers Project Leaders. This is something we've been looking forward to and what we've been doing behind the scenes. We're going to take you through and what we've been up to and a design presentation and dive into the schedule itself.

We've been involved in numerous visioning sessions outside of the normal school day. It's been a huge undertaking. It's been a lot of meetings. We've also been meeting with the Rhode Island Department of Energy so, we're moving this project forward and also site assessment and had a second meeting in front of the Historic Commission. It didn't meet the criteria and what came from that was a unanimous vote that allowed us to move forward without a six (6) month delay. I think it's really important to preserve those memories. Again, emotions were high. That was a big moment for us.

Mr. Levi commented we've talked to you so many times. Congratulations to the City of Pawtucket for providing a dignified environment for this school committee. It's also a model for the students and their future. We all feel the importance of McCoy Stadium. There will be for your approval, a display to memorialize McCoy Stadium. Over 40,000 students will witness these digital displays. I think that's going to be a very tangible display to keep the memory of McCoy Stadium.

It has been two (2) months we've been working with the Superintendent, Dr. Andrade and Lee Rabbitt. We only got started in mid-month September and so much has been done since then: Visioning and program development meetings/workshops with Administration-ongoing; meetings with RIDE, RIDEM, Building, Planning & Zoning, Pawtucket DPW and RI Energy; environmental site assessment public meeting; Pawtucket Historic District Commission public meeting. As we're trying to build a listing of spaces that record the uses of spaces. We're also trying to capture the spirit of the new high school. There was a visioning in the Stage II process.

There was vocational visioning that happened last year. There are new voices at the table including Superintendent Royal and her staff. We've explored circulation strategies for the building and small learning communities. The approach for large schools is to break down into small spaces. Anything larger than 500 students often leads to alienation of students so, we reduced it to approximately 131. Focus groups have gone to the whole staff, faculty and all components that make up a high school, including non-academic, including furniture and equipment that will go into the classrooms.

CTE-we're putting CTE on the same form as a comprehensive high school where the school inter-mixes with academic and their career pathways is just as important as anything else.

There are so many CTE Programs that have been identified. I want to make sure you understand there is much more work to do to get it in the bubble of what we can afford. Interesting and important programs include automotive, we call prototyping in Stage II. Construction technology, cosmetology and we're going to explore all of these working to do our best.

Here is the timeline of how they're all unfolding. We're looking to get a final program to move forward. These have been a little out of sequence because of the delivery date. We know we're going to have to overlap design and construction and we've begun to do that. The first thing we discovered was circulation of the building and cafeteria and mapping Option A, B, C. The group moved forward with Option A so the thriving heart would be the center of the building. Top notch education is combining CTE and academics together. We came up with a school in a cartoon diagram "tech boulevard," technology boulevard.

As students move forward through the school, they'll be able to see the wonderful opportunities open to them through glass. Six (6) wings incorporate smaller learning communities and one other large component is a community accessible state of the arts entertainment facility.

Students arriving by bus at the main entrance and a culinary CTE that will reach out to the community.

A small learning community with five (5) classrooms around tech boulevard with a CTE station and two (2) small learning communities that will have two (2) science classrooms. The other thing we started to look at was to have a building within the building at the corner of Division and South Bend Street and a bright green media center and cafeteria. To the left will be the athletic facility which will be a double gymnasium and a 750-seat auditorium all for the arts and music.

The second-floor plan at Division and South Bend Streets are 10-12 feet higher than the site because it used to be a pond. We'll use excavation materials to build up the site so students enter at the second-floor level and Division Street level so the public can see.

The first floor, as you enter in at the second floor will be stairs to the left gymnasium and to the right the auditorium. One of the themes is going to be community accessibility. It will be directly accessible to the community and enters directly into the media center. Those community access points will open to the new football and athletic fields.

The third floor is the most typical level. Each small learning community will be a part of the wings and up above several more small wings.

This is an artist view of what the new cafeteria amphitheater and what that will feel like and all the wonderful things going on in the media center; what RIDE has determined to be the hub of all schools.

Very little has been done so far but enough to get to the threshold in January.

Mr. Zaniol commented we were issued a demolitions package and site package and should be presenting that in December and will start the demolition in January.

Those in red are all RIDE submission dates. We're looking to get early release packages and get the ground in and steel in and construction takes you out to December, 2028. As a team this is a big undertaking of over 4,000 square feet. We don't think it's feasible to move teachers in in July. There's a lot of work to be done once the building is done and you have a building commissioned. That's the high-level schedule.

Ms. Havrilla commented thank you, Gordon. In closing Jonathan Levi and Gordon have touched upon and we're going to continue with the stakeholders and early release packages will be critical. We still have a fair amount of work to do and how we'll memorialize McCoy. There's still a lot more work to be done.

Mr. Chellel commented thank you for all of your hard work. Will McCoy be demolished by July, 2025?

Mr. Zaniol commented yes.

Mr. Chellel commented I thought the school went from seven floor to a five floor and today is a four floor.

Mr. Levi commented we heard loud and clear there was a preference for a four-floor building. It was part of the decision to make the media center and cafeteria in the center of the school. In the end, it wasn't one (1) program that made sense. We didn't bring that decision to you yet. This is just after one (1) month's work.

Mr. Chellel commented the school, did you twist it?

Ms. Bonollo commented it's a little different.

Mr. Levi commented we tilted it slightly clockwise.

Mr. Chellel commented I'm very concerned about the legacy of McCoy Stadium. Do we have it were we can put a baseball field on the property?

Mr. Levi commented we're a little too advanced for that. If you look at the Stage II submission, it's been more compact and is actual a regulation baseball field, not just a high school.

Ms. Havrilla commented we're looking to go to RIDE in February.

Ms. Bonollo commented going from our end to the other end, have you figured out timing wise?

Mr. Levi commented I don't have an answer for you but we'll figure it out. Most of the movement will be in the north end of the building, i.e. most mitigation.

Ms. Bonollo commented is it going to be a week of CTE and a week of academics?

Mr. Levi commented no, we'll be working on that. We don't have the answer to that question.

Ms. Fernandes commented I have a question about parking. Where is the parking?

Mr. Levi commented we have 350 spaces shown now located around the western part of the site. We're going to have a large parking lot adjacent to the athletic field. We've relocated to where parent drop off and buses will be. We have a lot of work still to do with civil engineers.

Ms. Dube commented thank you for the presentation.

V. Approval of Previous Meeting Minutes, 6/27/24; 8/22/24; 9/26/24

Mr. Chellel moved to approve all three (3) previous meeting minutes, 6/27/24; 8/22/24 and 9/26/24. Ms. Bonollo seconded.

Voice vote:

Ms. Bonollo-yes; Mr. Chellel-yes; Ms. Fernandes-yes; Ms. Dube-yes

Motion carries.

VI. Old Business Discussion/Action Items

a. School Committee Policies 2nd Passage

- IHM-Home School Instruction

Ms. Dube commented school committee policy IHM-Home School Instruction, this was changed to make sure families are providing residency and made a few other slight language changes.

Mr. Chellel moved to approve the 2nd passage of School Committee Policy IHM-Home School Instruction. Ms. Fernandes seconded.

Ms. Bonollo commented you will correct the language error in section six?

Ms. Dube commented yes.

Roll call:

Ms. Bonollo-yes; Mr. Chellel-yes; Ms. Fernandes-yes; Ms. Dube-yes

Motion carries.

VII. New Business Discussion/Action Items

a. Determination of Baldwin Interior Accent Colors by Baldwin Teachers

Ms. Gaitan commented good evening, my name is Rose Gaitan and I'm with Colliers Project Leaders. A couple of months ago this Baldwin Design Team presented all the interior colors. All were approved with the exception of the accent colors and the direction we received was to go to the teachers and we did just that.

Mr. Levi commented we met with the teachers on two occasions about the accent colors and exterior. The accent colors were like the last time. On the top are the colors going on the outside of the building on each of the four (4) wings. On the left are the four (4) colors the teachers felt appropriate on the inside and bright colors may be a distraction. There was a request for muted blues. They'll be a different color for each floor and each wing.

Over all, you approved an off-white color scheme with a led touch screen monitor and the other color near writable mechanical boards. Those will be the colors that will lead to the classrooms. You'll see a wainscot or band with a variety of colors that include all the colors in the school and will become a maintenance level. The next is colors in the gymnasium. The color selected were that blue and yellow; 2/3 blue and 1/3 yellow.

The final item is there will be carpet in schools that is required for acoustics. Carpet tiles that will be replaced with blue/green and yellow accents.

Ms. Bonollo moved to approve Baldwin Interior Accent Colors by Baldwin Teachers. Mr. Chellel seconded.

Ms. Bonollo commented the carpet tiles have a lot of white in it.

Mr. Levi commented there is no white in it.

Roll call:

Ms. Bonollo-yes; Mr. Chellel-yes; Ms. Fernandes-yes; Ms. Dube-yes

Motion carries.

b. Recommendation to award the design services for the roof replacement project at Varieur Elementary School

Ms. Daikh commented on behalf of the Pawtucket School Department, Colliers Project Leaders solicited direct proposals from architectural firms off the State Master Price Agreement Contract #MPA 494A to provide design and construction administration services for the Francis Varieur Elementary School Roof Replacement project. There were four (4) architectural firms solicited off the MPA list. After an extensive review by Colliers Project Leaders, Colliers Project Leaders recommends the award of the Francis Varieur Elementary School Roof Replacement project to Studio JAED of an amount of \$74,860.00. The total amount includes the following allowances: Cost Estimating Allowance \$5,500 and Engineering Allowance \$5,000. It is the recommendation that the Pawtucket School Committee award Design and Construction Administration Services for the Francis Varieur Elementary School Roof Replacement project to Studio JAED of Providence, RI in the amount of \$74,860.00.

Ms. Bonollo moved to approve to award the design services for the roof replacement project at Varieur Elementary School to Studio JAED in the total amount of \$74,860.00. Mr. Chellel seconded.

Ms. Dube commented can you review the timeline?

Ms. Daikh commented it is a summer project and will be done early next year and starts right after school ends.

Roll call:

Ms. Bonollo-yes; Mr. Chellel-yes; Ms. Fernandes-yes; Ms. Dube-yes

Motion carries.

c. Recommendation to award the design services for the fire code upgrades project at Tolman High School

Ms. Daikh commented I want to point out an error it should read Tolman High School Fire Code Upgrades design and administration services. The Pawtucket School Department is in receipt of a bid solicited off the State Master Price Agreement Contract #MPA 494A for the fire code upgrades design and construction administration services for the Tolman High School. Based on Colliers

Project Leaders evaluation of the enclosed proposal, including thorough scope review, it is the recommendation of Colliers Project Leaders to approve Tolman High School Fire Code Upgrades Design Project to Brewster Thornton Group Architects (BTGA) of Providence, RI in the amount of \$64,175.00. The recommended motion is that the Pawtucket School Committee award the Tolman High School Fire Code Upgrades Design and construction administration services for a total of \$64,175.00 to BTGA of Providence, RI.

Ms. Bonollo moved to approve to award the design services for the fire code upgrades project at Tolman High School to Brewster Thornton Group Architects in the amount of \$64,175.00. Ms. Fernandes seconded.

Roll call:

Ms. Bonollo-yes; Mr. Chellel-yes; Ms. Fernandes-yes; Ms. Dube-yes

Motion carries.

d. Food Service Equipment Purchase

Mrs. Rabbitt commented before you, you have a proposal for new food service equipment. The district lunch fund must be utilized to only support the school breakfast and lunch program. This includes, but is not limited to equipment, small wares, etc. It now also includes the ability to pay off negative balances. However, the district is now full CEP so negative balances are not occurring. With over \$2M in the school lunch funds, Aramark is proposing to purchase six (6) new ovens, 2 each, for Goff, Slater and Tolman as they each only have 1 working oven currently. Aramark is also proposing to purchase a new dishwasher for Fallon to help reduce the disposable cost and since RIDOH noted this on their most recent inspection. Aramark would also like to purchase seven cook and hold ovens for elementary schools. The total cost, if awarded, is \$97,353.06 out of the lunch surplus fund.

Ms. Bonollo moved to approve the food service equipment purchase in the total amount of \$97,353.06 from lunch surplus fund. Ms. Fernandes seconded.

Ms. Bonollo commented do you know when the work will be done? In the summer?

Mrs. Rabbitt commented no, this year.

Ms. Dube commented this is if there is an issue with funds being full CEP, we still have enough money.

Roll call:

Ms. Bonollo-yes; Mr. Chellel-yes; Ms. Fernandes-yes; Ms. Dube-yes

Motion carries.

e. Adherence of Pawtucket School District Policies - School Committee Member Conduct in Relation to Outside Organizations

Ms. Dube commented the member who requested this item requested it be moved to the next meeting agenda.

VIII. Discussion Items:

- a. Monthly Vendor Report
- b. Budget Transfer Report
- c. Work Order Summary
- d. Enrollment Report

Ms. Bonollo commented I have a question on the enrollment. Is there a way to see how many students are at the Hope Academy?

Mrs. Royal commented Hope Academy is a program not a school. That's why students are still assigned at their home schools.

IX. Superintendent's Update

Mrs. Royal commented I want to first take this opportunity to introduce to you to our new employees in the Special Education Department. First I have Ms. Rachel Moree. Ms. Moree moved to Rhode Island in November, 2022 and recently joined Pawtucket

as the Director of Student Personnel Services. As a transformational leader with over 20 years of diverse experience in education, organizational management, and community engagement both on the east coast of Florida and in Rhode Island, her experience involves systems change, staff and program development, and improving access and inclusion for students with disabilities. In her role in Pawtucket, she is championing the rights of students with special needs and learning differences and shaping the overall direction of the Special Education program.

Ms. Moree commented it's been an amazing experience and a very positive experience and I look forward to working here.

Mrs. Royal commented I want to state for the record Ms. Bonollo asked me if we could meet the new administrators and could they come to a meeting. So, I wanted to put that on record and so, hopefully, we can continue to bring that forward.

Ms. DeAnna Cotoia, Assistant Director of Student Personnel Services, is an experienced educator and administrator specializing in early childhood, elementary, and special education. With a Master's in Literacy Education and extensive leadership roles in various Rhode Island school districts, she has successfully developed and implemented high-quality programs, ensuring compliance with special education regulations. DeAnna has a proven track record of fostering community partnerships and enhancing educational outcomes through data-driven initiatives and professional development for educators. Here in Pawtucket, she will be supporting our early childhood and elementary students and schools, as well as our Speech and Language Pathologists, Occupational Therapists, and Physical Therapists.

Ms. Cotoia commented thank you for much for this experience and I welcome the opportunity to work with this team.

Ms. Christine Medeiros, Assistant Director of Student Personnel Services, is a dedicated educator and instructional leader with extensive experience in specialized instruction and services for students with disabilities. Prior to joining Pawtucket, she served as the High School Manager for the Office of Specialized Instruction in the Providence School Department, where she provided instructional leadership and developed quality programs that enhanced academic achievement. Here in Pawtucket, she will be supporting our secondary students and schools, as well as our School Psychologists, School Social Workers, and Transition Planning.

Ms. Medeiros commented I want to say thank you so much. It's been hard to transition and like Rachel said, it's been very welcoming.

Ms. Fernandes commented I just want to say as a parent of three (3) special needs students I love that you're here and love that they said how positive the environment is.

I want to give a huge thank you to WWE Superstar and WWE Global Ambassador Titus O'Neil for stopping by Slater Middle School and sharing some words of wisdom and inspiration with our students on September 30th. He spent the day with the students and staff touring the school and strategizing with the leadership team on his experience with other school districts on building culture and student engagement.

On October 4th and the 11th the Pawtucket Board of Canvassers and the NAACP Providence held a successful Voter Education and Registration assembly at Tolman and Shea High School. The assembly gave students a better understanding of the voting process, the importance of voting and provided them with information on how to get involved. They also encouraged students to apply to be a poll worker during this upcoming election in which students can earn a \$250 stipend. Students if you are interested in working, please go to our website for more information.

For the last two (2) weeks our schools have been hosting school committee site visits. We appreciate our School Committee members Bonollo and Fernandes for taking the time to visit four (4) of our schools across the district and witnessing all the great learning and the amazing things happening within our school community as we continue the ongoing school site visits.

In partnership with the Department of Health last week we held our first Free Vaccine Clinic which includes the flu and the Covid-19 vaccine for our community. The first Flu Clinic was held at Cunningham Elementary. We have two (2) more scheduled in the

upcoming weeks at Curvin-McCabe Elementary and Jenks Middle School. These clinics are free for all residents in our community. So, please take advantage of this opportunity. It's quick, easy, and will help keep you and your loved ones safe.

In the last two (2) weeks, Shea High School students had the incredible opportunity to attend the 2024 Belonging Institute at Bryan University. Students connected with current Bryant students, engaging in dynamic activities, and joining discussions that foster a sense of belonging and leadership. Exploring different campuses, learning about exciting programs, and hearing from passionate educators ignites the ambition and drive for success. Students from Tolman attended the American Democracy Project at Rhode Island College's "Gen Z Rising: The New Era of Political Power and Activism" where they engaged in an interactive discussion with some influential civic leaders from Rhode Island and across the nation including RI Secretary of State Amore, RI Congressman Magaziner, former Florida Congresswoman Demings and former Florida Congressman Ross. After the forum, students then got the chance to tour the RIC Campus and learned about the opportunities that RIC offers.

In the spirit of Children's Health Month, October 9, the U. S. Environmental Protection Agency (EPA), U. S. Senator Sheldon Whitehouse, U. S. Senator Jack Reed, U. S. Congressman Gabe Amo, the City of Pawtucket, and the Pawtucket School District gathered to celebrate nearly \$12.5M in Clean School Bus rebates for Rhode Island. With funding from the Bipartisan Infrastructure Law, these 2023 rebates will help five (5) school districts across Rhode Island purchase a total of 45 new, clean school buses – contributing to cleaner air, savings for school districts, and better health for students, bus drivers, and the community. Pawtucket has been selected to receive nearly \$8M of this rebate funding to purchase 22 clean school buses. These electric buses will not only reduce emissions, but also provide a quieter, cleaner and healthier ride for our students.

Many thanks to Congressman Gabe Amo for engaging our youth this morning in a very special informational civic session at Shea High School. Students discussed numerous topics facing our nation in this great civic engagement opportunity. Let's continue to learn, grow and make a positive impact together.

The Brown University Tutoring is now in session at Shea and Tolman. For the first time this year they will also be tutoring our students at Slater starting next week. We are also in conversation in extending the tutoring program to Goff Middle School as well.

The Electric Boat NextGen Fall Cohort has also started in the month of October. The students explore a different trade each night that the program is in session. Trades like electrical, welding and machining just to name a few. Our teachers and students are excited about engaging in this exploratory program. The next Cohort will begin in February.

A couple of notes, as far as translation, when I came we had some things translated but not much. When you're looking at a district our size, we're looking at that not only in the top three (3) but others as well. That has not gone unnoticed.

Mr. Dave Fagnoli came up. I wasn't at the meeting. We have funding available for repairs at Tolman and Shea. I will be using funding from our Capital Reserve account. In December we had to pivot and move things from the Capital Reserve and put it in bond money.

Thank you Ms. Bento for translation to Cape Verdean for parents. It's important for me as a leader. I don't want parents to wait. Please reach out to Dr. Tate. She is available anytime so please reach out so we can address those.

X. School Committee Members' Update

Mr. Chellel commented thank very much and good night.

Ms. Bonollo commented good night.

Ms. Fernandes commented good night.

Ms. Dube commented good night.

XI. Adjournment

Ms. Bonollo moved to adjourn Ms. Fernandes and Mr. Chellel seconded.

Voice vote:

Ms. Bonollo-yes; Mr. Chellel-yes; Ms. Fernandes-yes; Ms. Dube-yes

Motion carries.

The Deputy Chairwoman Ms. Dube adjourned the regular meeting at 7:30 PM.

Respectfully submitted,

Clerk

Approved 11/12/24